



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: RSU 50

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2012-2013 NCLB Report Card



SAU: RSU 50
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011						70							
	2011-2012	56	53	95		74	72	17	57	19	8	51	2	0
Female	2010-2011						74							
	2011-2012	23	23	100		78	77	22	57	13	9			
Male	2010-2011						66							
	2011-2012	33	30	91		70	68	13	57	23	7			
Caucasian/White	2010-2011						71							
	2011-2012	53	51	96		73	73	18	55	20	8			
African American/Black	2010-2011						43							
	2011-2012	1	0	0			47							
Hispanic	2010-2011						60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011						69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011						67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011						58							
	2011-2012	36	33	92		70	62	12	58	21	9			
Migrant	2010-2011													
	2011-2012	0	0											
Students with Disabilities	2010-2011						34							
	2011-2012	9	9	100			36							
Limited English Proficient	2010-2011						39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 50
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011						67							
	2011-2012	52	52	100		83	71	21	62	17	<1	52	0	0
Female	2010-2011						72							
	2011-2012	25	25	100		84	75	32	52	16	<1			
Male	2010-2011						63							
	2011-2012	27	27	100		81	67	11	70	19	<1			
Caucasian/White	2010-2011						68							
	2011-2012	47	47	100		85	72	23	62	15	<1			
African American/Black	2010-2011						40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011						54							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011						67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011						62							
	2011-2012	2	2	100			57							
Economically Disadvantaged	2010-2011						56							
	2011-2012	38	38	100		82	60	18	63	18	<1			
Migrant	2010-2011													
	2011-2012	0	0											
Students with Disabilities	2010-2011						29							
	2011-2012	4	4	100			35							
Limited English Proficient	2010-2011						43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 50
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011						70							
	2011-2012	62	61	98		56	68	3	52	31	13	61	0	0
Female	2010-2011						75							
	2011-2012	36	35	97		74	74	6	69	14	11			
Male	2010-2011						66							
	2011-2012	26	26	100		31	63	<1	31	54	15			
Caucasian/White	2010-2011						71							
	2011-2012	59	58	98		57	69	3	53	31	12			
African American/Black	2010-2011						48							
	2011-2012	0	0				42							
Hispanic	2010-2011						65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011						68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011						65							
	2011-2012	2	2	100			48							
Economically Disadvantaged	2010-2011						60							
	2011-2012	47	46	98		52	57	2	50	33	15			
Migrant	2010-2011													
	2011-2012	0	0											
Students with Disabilities	2010-2011						34							
	2011-2012	13	13	100		15	30	<1	15	46	38			
Limited English Proficient	2010-2011						46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 50
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011						72							
	2011-2012	53	52	98		69	72	8	62	29	2	52	0	0
Female	2010-2011						76							
	2011-2012	25	24	96		75	78	13	63	25	<1			
Male	2010-2011						68							
	2011-2012	28	28	100		64	67	4	61	32	4			
Caucasian/White	2010-2011						73							
	2011-2012	52	51	98		69	73	8	61	29	2			
African American/Black	2010-2011						52							
	2011-2012	0	0				48							
Hispanic	2010-2011						67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011						67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011						65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011						60							
	2011-2012	38	37	97		68	61	5	62	30	3			
Migrant	2010-2011													
	2011-2012	0	0											
Students with Disabilities	2010-2011						33							
	2011-2012	10	10	100		40	34	<1	40	50	10			
Limited English Proficient	2010-2011						46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 50
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011						66							
	2011-2012	63	62	98		58	70	8	50	32	10	61	1	0
Female	2010-2011						73							
	2011-2012	33	33	100		64	75	15	48	27	9			
Male	2010-2011						59							
	2011-2012	30	29	97		52	65	<1	52	38	10			
Caucasian/White	2010-2011						67							
	2011-2012	60	59	98		59	71	8	51	31	10			
African American/Black	2010-2011						43							
	2011-2012	0	0				52							
Hispanic	2010-2011						52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011						64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011						61							
	2011-2012	2	2	100			60							
Economically Disadvantaged	2010-2011						52							
	2011-2012	44	43	98		51	59	5	47	40	9			
Migrant	2010-2011													
	2011-2012	0	0											
Students with Disabilities	2010-2011						25							
	2011-2012	14	14	100		14	30	<1	14	50	36			
Limited English Proficient	2010-2011						40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 50
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011						72							
	2011-2012	52	52	100		81	77	6	75	12	8	51	1	0
Female	2010-2011						78							
	2011-2012	23	23	100		87	83	9	78	9	4			
Male	2010-2011						68							
	2011-2012	29	29	100		76	71	3	72	14	10			
Caucasian/White	2010-2011						73							
	2011-2012	49	49	100		82	78	6	76	10	8			
African American/Black	2010-2011						52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011						67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011						84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011						67							
	2011-2012	1	1	100			66							
Economically Disadvantaged	2010-2011						61							
	2011-2012	36	36	100		75	66	8	67	14	11			
Migrant	2010-2011													
	2011-2012	0	0											
Students with Disabilities	2010-2011						32							
	2011-2012	10	10	100		30	38	<1	30	40	30			
Limited English Proficient	2010-2011						49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



SAU: RSU 50
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011						50							
	2011-2012	54	53	98		34	47	2	32	45	21	51	2	0
Female	2010-2011						54							
	2011-2012	25	25	100		32	51	<1	32	56	12			
Male	2010-2011						46							
	2011-2012	29	28	97		36	43	4	32	36	29			
Caucasian/White	2010-2011						51							
	2011-2012	51	50	98		30	48	2	28	48	22			
African American/Black	2010-2011						23							
	2011-2012	1	1	100			28							
Hispanic	2010-2011						45							
	2011-2012	1	1	100			30							
Asian or Pacific Islander	2010-2011						51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011						35							
	2011-2012	1	1	100			35							
Economically Disadvantaged	2010-2011						34							
	2011-2012	37	36	97		22	31	<1	22	50	28			
Migrant	2010-2011													
	2011-2012	0	0											
Students with Disabilities	2010-2011						17							
	2011-2012	10	9	90			16							
Limited English Proficient	2010-2011						9							
	2011-2012	0	0				13							

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2012-2013 NCLB Report Card



SAU: RSU 50
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						61						
	2011-2012	56	53	95		62	64	17	45	26	11	51	2
Female	2010-2011						59						
	2011-2012	23	23	100		52	63	17	35	39	9		
Male	2010-2011						64						
	2011-2012	33	30	91		70	65	17	53	17	13		
Caucasian/White	2010-2011						63						
	2011-2012	53	51	96		61	65	18	43	27	12		
African American/Black	2010-2011						30						
	2011-2012	1	0	0			38						
Hispanic	2010-2011						49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011						64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011						59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011						49						
	2011-2012	36	33	92		58	52	15	42	30	12		
Migrant	2010-2011												
	2011-2012	0	0										
Students with Disabilities	2010-2011						35						
	2011-2012	9	9	100			35						
Limited English Proficient	2010-2011						29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



SAU: RSU 50
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						60						
	2011-2012	52	52	100		71	66	23	48	23	6	52	0
Female	2010-2011						60						
	2011-2012	25	25	100		68	65	24	44	24	8		
Male	2010-2011						61						
	2011-2012	27	27	100		74	67	22	52	22	4		
Caucasian/White	2010-2011						61						
	2011-2012	47	47	100		74	67	23	51	21	4		
African American/Black	2010-2011						31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011						48						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011						64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011						56						
	2011-2012	2	2	100			57						
Economically Disadvantaged	2010-2011						48						
	2011-2012	38	38	100		68	54	18	50	26	5		
Migrant	2010-2011												
	2011-2012	0	0										
Students with Disabilities	2010-2011						31						
	2011-2012	4	4	100			37						
Limited English Proficient	2010-2011						35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 50
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						61						
	2011-2012	62	61	98		48	64	<1	48	26	26	61	0
Female	2010-2011						61						
	2011-2012	36	35	97		49	65	<1	49	26	26		
Male	2010-2011						61						
	2011-2012	26	26	100		46	64	<1	46	27	27		
Caucasian/White	2010-2011						62						
	2011-2012	59	58	98		50	65	<1	50	24	26		
African American/Black	2010-2011						32						
	2011-2012	0	0				35						
Hispanic	2010-2011						48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011						59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011						60						
	2011-2012	2	2	100			55						
Economically Disadvantaged	2010-2011						47						
	2011-2012	47	46	98		41	51	<1	41	30	28		
Migrant	2010-2011												
	2011-2012	0	0										
Students with Disabilities	2010-2011						30						
	2011-2012	13	13	100		8	30	<1	8	31	62		
Limited English Proficient	2010-2011						34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



SAU: RSU 50
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						64						
	2011-2012	53	52	98		48	64	17	31	21	31	52	0
Female	2010-2011						63						
	2011-2012	25	24	96		58	64	21	38	13	29		
Male	2010-2011						64						
	2011-2012	28	28	100		39	64	14	25	29	32		
Caucasian/White	2010-2011						65						
	2011-2012	52	51	98		49	66	18	31	20	31		
African American/Black	2010-2011						36						
	2011-2012	0	0				35						
Hispanic	2010-2011						57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011						66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011						60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011						50						
	2011-2012	38	37	97		46	51	14	32	16	38		
Migrant	2010-2011												
	2011-2012	0	0										
Students with Disabilities	2010-2011						28						
	2011-2012	10	10	100		20	29	<1	20	40	40		
Limited English Proficient	2010-2011						39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 50
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						58						
	2011-2012	63	62	98		56	61	13	44	24	19	61	1
Female	2010-2011						59						
	2011-2012	33	33	100		55	60	15	39	21	24		
Male	2010-2011						58						
	2011-2012	30	29	97		59	61	10	48	28	14		
Caucasian/White	2010-2011						60						
	2011-2012	60	59	98		58	62	12	46	24	19		
African American/Black	2010-2011						29						
	2011-2012	0	0				34						
Hispanic	2010-2011						44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011						62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011						52						
	2011-2012	2	2	100			47						
Economically Disadvantaged	2010-2011						44						
	2011-2012	44	43	98		53	47	5	49	28	19		
Migrant	2010-2011												
	2011-2012	0	0										
Students with Disabilities	2010-2011						22						
	2011-2012	14	14	100		14	25	<1	14	21	64		
Limited English Proficient	2010-2011						33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 50
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						59						
	2011-2012	52	52	100		50	60	12	38	25	25	51	1
Female	2010-2011						58						
	2011-2012	23	23	100		52	62	13	39	17	30		
Male	2010-2011						60						
	2011-2012	29	29	100		48	58	10	38	31	21		
Caucasian/White	2010-2011						60						
	2011-2012	49	49	100		51	61	12	39	24	24		
African American/Black	2010-2011						32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011						49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011						71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011						52						
	2011-2012	1	1	100			42						
Economically Disadvantaged	2010-2011						44						
	2011-2012	36	36	100		44	45	14	31	25	31		
Migrant	2010-2011												
	2011-2012	0	0										
Students with Disabilities	2010-2011						22						
	2011-2012	10	10	100		20	21	<1	20	30	50		
Limited English Proficient	2010-2011						32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

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SAU: RSU 50
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						49						
	2011-2012	54	53	98		28	47	2	26	34	38	51	2
Female	2010-2011						47						
	2011-2012	25	25	100		24	46	<1	24	36	40		
Male	2010-2011						51						
	2011-2012	29	28	97		32	47	4	29	32	36		
Caucasian/White	2010-2011						50						
	2011-2012	51	50	98		26	48	<1	26	34	40		
African American/Black	2010-2011						21						
	2011-2012	1	1	100			21						
Hispanic	2010-2011						36						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011						62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011						32						
	2011-2012	1	1	100			33						
Economically Disadvantaged	2010-2011						31						
	2011-2012	37	36	97		25	30	3	22	25	50		
Migrant	2010-2011												
	2011-2012	0	0										
Students with Disabilities	2010-2011						15						
	2011-2012	10	9	90			15						
Limited English Proficient	2010-2011						17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: RSU 50
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						64						
	2011-2012	60	60	100		30	62	3	27	55	15	60	0
Female	2010-2011						64						
	2011-2012	35	35	100		14	61	<1	14	66	20		
Male	2010-2011						65						
	2011-2012	25	25	100		52	63	8	44	40	8		
Caucasian/White	2010-2011						66						
	2011-2012	57	57	100		32	64	4	28	53	16		
African American/Black	2010-2011						32						
	2011-2012	0	0				32						
Hispanic	2010-2011						50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011						68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011						58						
	2011-2012	2	2	100			49						
Economically Disadvantaged	2010-2011						53						
	2011-2012	44	44	100		27	51	5	23	55	18		
Migrant	2010-2011												
	2011-2012	0	0										
Students with Disabilities	2010-2011						36						
	2011-2012	13	13	100		8	32	<1	8	46	46		
Limited English Proficient	2010-2011						36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: RSU 50
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						71						
	2011-2012	52	52	100		56	72	6	50	37	8	51	1
Female	2010-2011						69						
	2011-2012	24	24	100		50	70	<1	50	42	8		
Male	2010-2011						73						
	2011-2012	28	28	100		61	74	11	50	32	7		
Caucasian/White	2010-2011						72						
	2011-2012	49	49	100		57	73	6	51	37	6		
African American/Black	2010-2011						46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011						59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011						73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011						61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011						60						
	2011-2012	36	36	100		53	60	8	44	42	6		
Migrant	2010-2011												
	2011-2012	0	0				40						
Students with Disabilities	2010-2011						41						
	2011-2012	12	12	100		25	41	8	17	50	25		
Limited English Proficient	2010-2011						39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: RSU 50
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						44						
	2011-2012	54	53	98		34	44	4	30	30	36	51	2
Female	2010-2011						40						
	2011-2012	25	25	100		16	40	<1	16	36	48		
Male	2010-2011						48						
	2011-2012	29	28	97		50	49	7	43	25	25		
Caucasian/White	2010-2011						45						
	2011-2012	51	50	98		32	45	4	28	30	38		
African American/Black	2010-2011						19						
	2011-2012	1	1	100			20						
Hispanic	2010-2011						37						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011						49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011						26						
	2011-2012	1	1	100			34						
Economically Disadvantaged	2010-2011						29						
	2011-2012	37	36	97		28	30	<1	28	28	44		
Migrant	2010-2011												
	2011-2012	0	0										
Students with Disabilities	2010-2011						14						
	2011-2012	10	9	90			16						
Limited English Proficient	2010-2011						10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: RSU 50
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		72	70		98	99		61	65			95
Caucasian/White		99	100		72	71		99	99		62	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		98	99		68	60		98	99		56	52			
Students with Disabilities		*	98		25	34		*	98		29	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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SAU: RSU 50
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		69	73		99	99		52	62			95
Caucasian/White		99	99		69	74		99	99		53	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		98	99		64	62		98	99		48	48			
Students with Disabilities		*	98		27	34		*	98		18	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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SAU: RSU 50
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		33	48		98	96		29	48			84
Caucasian/White		98	96		30	49		98	96		26	49			84
African American/Black		*	94		*	26		*	93		*	21			77
Hispanic		*	95		*	37		*	96		*	34			87
Asian or Pacific Islander		*	94		*	50		*	94		*	58			91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32			82
Economically Disadvantaged		*	94		20	33		*	94		26	31			73
Students with Disabilities		*	90		*	17		*	90		*	15			78
Limited English Proficient		*	92		*	11		*	93		*	15			78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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SAU: RSU 50



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	*	*	*	*	*	*

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	*

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	*	*	*

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

*Data Not Provided.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

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SAU: RSU 50



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	100	94	98	92
Students with Disabilities	100	16	90	17
Limited English Proficient		3		2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	21	62	17	0	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	6	75	12	8	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

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SAU: RSU 50



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	100	94	98	94
Students with Disabilities	100	16	90	17
Limited English Proficient		3		3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	23	48	23	6	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	12	37	25	25	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met